



The iADH Toolbox for measuring attitudes and intended behaviours

The iADH set up a taskforce in 2013 to develop and validate a set of questionnaires that might be used to evaluate attitudes within SCD. This project has involved identification of pre-existing measures of attitudes and the development of new tools using recognised methodology. The items of the different questionnaires were subject to an elicitation study and to content validation. The questionnaires have been piloted by groups of students and qualified dentists in Ireland, Canada, the UK and Malaysia. Psychometric testing led to alteration of the questionnaires and to presentation in their current form. The description of this process, and the tools that result from it, is currently being prepared for publication.

The documents in the toolbox are designed to evaluate the impact of teaching on student attitudes and intended behaviours towards people with disability and those in marginalised groups. The questionnaires are, for the most part, designed to be completed anonymously and are therefore not intended for the assessment of individual students, but rather for the evaluation of the impact of teaching on groups of students. For example, they may be used to gather baseline data, to compare groups with or without teaching, groups before and after teaching, or groups of different types of students. They may complement other tools and feedback already in place. The fifth questionnaire is designed to be completed by patients and may be used as a tool for reflective learning and feedback.

The toolbox is not a definitive document as the questionnaires need to be widely field tested in their present form. Educators in SCD from around the world have volunteered to use the questionnaires and participate in their validation and further development by making the raw, anonymous data available to the iADH attitudes taskforce.

If you would like to take part in this project, or simply learn more, please contact:

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